

Course _____ EGM Rubric C - Rubric for Contemporary Issues Eval Initials _____
 Student/Team Number _____ Exercise Title _____

| Ref # | Dimension Maps to Learning Outcome | Poor (1 point) | Average (2 points) | Excellent (3 points) | Score |
|-------|------------------------------------|---|--|--|-------|
| 1 | Relevance of Topic 4b | <ul style="list-style-type: none"> Topic is not relevant to CI | <ul style="list-style-type: none"> Topic is somewhat relevant to CI | <ul style="list-style-type: none"> Topic is highly relevant to a CI | |
| 2 | Writing 3a | <ul style="list-style-type: none"> Text is inadequate. | <ul style="list-style-type: none"> Text is fairly choppy, or poor transitions between sections. Some concepts are not explained in layman's terms | <ul style="list-style-type: none"> Smooth transitions between paragraphs and sections. Ideas are presented in language appropriate to a layman. | |
| 3 | References 4c | <ul style="list-style-type: none"> All reference materials poorly chosen, or no references used. | <ul style="list-style-type: none"> Text is partially synthesized from resources, but much material appears to be from a single source. Many of the cited references are inappropriate, i.e., web sites, etc. | <ul style="list-style-type: none"> Text is a synthesis of information from a number of appropriate reference sources, including books and journal articles. | |
| 4 | Global Context 4b | <ul style="list-style-type: none"> Topic is not discussed in a global context | <ul style="list-style-type: none"> Topic is discussed in a global context to some degree, but could be better | <ul style="list-style-type: none"> Topic is discussed fully in a global context. | |
| 5 | Societal Context 4b | <ul style="list-style-type: none"> Topic is not discussed in a societal context | <ul style="list-style-type: none"> Topic is discussed in a societal context to some degree, but could be better | <ul style="list-style-type: none"> Topic is discussed fully in a societal context. | |
| 6 | Ethical Context 4a | <ul style="list-style-type: none"> Topic is not discussed in an ethical context | <ul style="list-style-type: none"> Topic is discussed in an ethical context to some degree, but could be better | <ul style="list-style-type: none"> Topic is discussed fully in an ethical context. | |
| 7 | Lifelong Learning Skills 4c | <ul style="list-style-type: none"> Independent learning skills are poor. | <ul style="list-style-type: none"> Some evidence of independent learning skills, but could be improved. | <ul style="list-style-type: none"> Strong independent learning skills | |
| TOTAL | | | | | |

Adapted from BME Assessment (Outcome 1c), NCSU, COE; 2002-03

Developed by Spurlin, Fahmy, Alderman, NCSU, COE, Fall 2004 Revised 3/24/11